South Dakota Developmental Center – Redfield Redfield, South Dakota

The South Dakota Developmental Center (SDDC), a Title XIX residential intermediate care facility (ICF/MR), is a division of the Department of Human Services that provides services to individuals with developmental disabilities. Established by an act of the legislature in 1899, SDDC was opened for admission to individuals in 1902. The census reached an all-time high of approximately 1200 in the mid-1960s. In 2004, SDDC's end of year census was 176 individuals.



The facility's 90-acre campus is located on approximately 370 acres of state-owned land adjacent to the northwest city limits of Redfield, South Dakota. Environmental Services staff members provide necessary remodeling and upgrades to meet the needs of individuals. Individuals served at SDDC spend the majority of their time between the 18 residential living units, an activity center, chapel, vocational training centers, the Grace Schaefer School and a food service building. Health Care Services, Administration and Granite office buildings, as well as Environmental Services buildings, which include a powerhouse, water plant, laundry, maintenance and carpenter shops and warehouses, also dot the campus.

Mission

The mission of the South Dakota Developmental Center is to provide individualized services to persons with developmental disabilities when community based options are not available, enabling them to reach their highest level of independence. Individuals served at SDDC require more supervision and support than can be provided within a community setting.



Aerial view of the SDDC Campus - Fall 2004

Provision of Services

SDDC takes the Interdisciplinary (ID) Team approach to provision of services. Program development for each individual begins with thorough evaluations and assessments in all areas of daily living, with recommendations being addressed by an ID Team. The ID Team, including the individual served and his/her guardian and family, determines which combination of therapies, activities or training services are needed to enable the individual to progress to his/her highest level of independence. All services are monitored and revised as needed throughout the year to continually meet the needs of the individual.

SDDC's service delivery system offers a variety of treatments necessary to meet the diverse needs and abilities of the individuals. Based on the needs of each individual, development may focus on the areas of personal care, social interaction skills, behavioral impulse control, making appropriate choices, domestic skills, etc. Depending upon the individual, techniques may be utilized to enhance sensory motor skills, responses to stimuli, orientation to one's environment, etc.

The SDDC provides a wide variety of training and vocational opportunities for individuals both on and off campus. Each individual is assessed to determine personal abilities and preferences to determine an appropriate vocational assignment. Individuals are paid competitive wages based on a productivity rating and the baseline market standard. This assessment determines each individual's prevailing hourly wage. Educational training is also offered.

Opportunities for socialization and participation in recreational activities are offered both on campus and within the community. Individuals at SDDC utilize numerous community resources, including additional medical services provided by the local clinic and hospital, shopping at local retail stores, dining at area restaurants, attending local churches, viewing movies at the local theater or drive in, cheering at sporting events, attending classes provided by the Redfield Public School, or spending a sunny afternoon fishing along the banks of Turtle Creek.

Program One

The six living environments within the Willhite building house the adult males served by Program One. The overall intent of the program is to focus on increasing the individuals' understanding of how their behaviors affect themselves and others, helping the individuals understand the boundaries of appropriate behavior, and aiding the individuals and their families in replacing negative behaviors with positive behaviors.

Program One offers specialized services for individuals who have been referred because of extremely challenging behaviors. Progress in treatment affords individuals an opportunity to move to a transitional living area as individuals increase their ability to make well-informed decisions and choices. Development of vocational skills and appropriate behavior in the work setting is the keystone of training in Program One.

Program Two

Program Two, also known as the Turtle Creek Youth Program, is a year round educational and residential program for youth ages 10 to 21. The program serves behaviorally challenged school-aged children and adolescents. To meet admission criteria, the youth must have a developmental disability, display behaviors that are dangerous or cause concern for the child or others, have unsuccessfully received treatment in a less restrictive environment, and be eligible for Title XIX funding. Education is provided through the Redfield Public School. The program also offers training in social skills, making good choices in life, group and individual counseling, chemical dependency and prevention, vocational and domestic skills training and recreational activities. The focus is on preparing the youth to live productive lives within a community setting.

Program Three

Program Three provides services to a wide range of individuals of varying ages and skill levels. Many of the individuals served within Program Three have multiple disabilities and/or have behavioral concerns. Program Three is housed in the Cottage complex and serves adult males and females.

To encourage growth and development, individuals reside in an environment that promotes interaction between peers and staff. The program promotes greater self-sufficiency and self-control on the part of the individuals and encourages

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participation by individuals in all facets of their lives. Individuals receive the assistance and supports necessary to achieve the most constructive and satisfying life possible.

Proximity locking systems have been installed on three of the Cottages to provide a safe living environment for individuals who may wander from their home area and for individuals who do not possess necessary safety skills.

Contact Information

Phone: 605-472-2400

Internet: www.state.sd.us/dhs/Redfield/page1.htm

E-mail: infosddc@dhs-rf.state.sd.us